

## 104 學年第 1 學期 亞洲/第三世界當代思想選讀(一) Selected Readings of Contemporary Thought in Asia/Third World(I) 課程綱要

課程名稱：（中文）亞洲/第三世界當代思想選讀(一)	開課單位	亞際文化碩
（英文） Selected Readings of Contemporary Thought in Asia/Third World(I)	永久課號	IAS5006
授課教師： 陳光興		
學分數	3	必/選修 選修 開課年級 *
先修科目或先備能力：		
<a href="#">Ability in English reading and discussion</a>		
課程概述與目標：		
<p>2015 marks the 60th anniversary of the 1955 Bandung Conference. Over the past 60 years, the world has been reshaped greatly. By now, the celebrated BRICS (Brazil, Russia, India, China and South Africa) have become the driving engines of world economy; and Indonesia, where the Bandung Conference was held, is visibly on the forefront of the Southeast Asia regional economic growth. In short, ex/socialist, ex/colonized and ex/third world countries seem to have emerged as the leading edge of global capitalism. We would like to take this opportunity of the Bandung 60th to critically reflecting on the histories, the trajectories and the conditions of the world being transformed. Are these rising economies, with a revolutionary and anti-imperialist past, able to create new forms of operation to break the conquering and exploitative logics of capitalism, or simply to reproduce what they were fighting against? If the complexities of the current situations demand us to move beyond an either/or understanding, what are the legacies of the Bandung and its spirits, which can be mobilized to imagine new forms of solidarity for a better world? On a more intellectual level, we are interested in sorting out the changing conditions of knowledge production in diverse locations. Having achieved certain degree of autonomy, are we now better equipped to connect and reconnect critical circles of thought (local and regional formations growing in the past 60 years) located in the (ex) third world to forge different modes of knowledge production? How to develop different modes and systems of knowledge to account for and confront the complexity of the living world on different levels of abstraction is at the center of concern for this course.</p> <p>Sixty years of the Bandung Conference, we realize the intellectual project connecting the Third World is still ongoing and incomplete. The two semester long course hope to take up the opportunity to re-read some of the selected texts from Asia, Africa, Latin America and the Caribbean. The first semester will concentrate on major sources of thought in Asia, stretching to the Arabic world; and the second semester will move to Africa, Latin America and the Caribbean. Our strategy is to selectively read the works by those important authors and thinkers who have long term accumulation and impacts on intellectual and political communities in their own historical contexts, so that we can begin to enter different moments of history via the writings of the authors in question.</p>		
教科書（請註明書名、作者、出版社、出版年等資訊）	<p>Vijay Prashad (2007), <i>The Darker Nations: A People's History of the Third World</i>, New York: the New Press.</p> <p>Elizabeth Suzanne Kassab (2010), <i>Contemporary Arab Thought: Cultural Critique in Comparative Perspective</i>, Columbia University Press.</p> <p>Pankaj Mishra (2012), <i>From the Ruins of the Empire: The Revolt Against the West</i></p>	

					The Remaking of Asia, London: Penguin.	
課程大綱			分配時數			備註
單元主題	內容綱要	講授	示範	習作	其他	
<b>教學要點概述：</b>						
1.學期作業、考試、評量						
1. 每次按時閱讀指定論文 (following the assigned readings on time) 2. 每次交一頁閱讀報告 (hand in one page writing on the reading materials) 3. 輪流對文章提出報告 (taking turn to lead the discussion on the reading) 4. 參與討論 (participating in discussion) 5. 選定具體分析對象作為期末報告，須先繳交一頁大綱 (selecting a concrete topic for final paper; one page abstract is to be handed in for approval)						
成績計算 grading : A, B, C, D 課堂報告與參與討論 report and class room discussion30% 作業 weekly one page writing30% 期末報告 final paper40%						
2.教學方法及教學相關配合事項(如助教、網站或圖書及資料庫等)						
師生晤談		排定時間	地點	連絡方式		
<b>每週進度表</b>						
週次	上課日期	課程進度、內容、主題				
1	9/14	INTRODUCTION Stuart Hall (1995), “Negotiating Caribbean Identities”, New Left Review, pp. 3-14				
2	9/21	Chen Yingzhen (2001), “Loyalty and Filiality Park”, Inter-Asia Cultural Studies, 2014, 15(3): 388-434				
3	9/28	Holiday (中秋補假)				
4	10/5	Lu Xun (1918), “A Madman’s Diary”; (1921), “The Story of Ah Q”				
5	10/12	Mao Zedong (1956), “On the Ten Major Relations”				
6	10/19	Baskara T. Wardaya, SJ (2005), “Global Solidarity against Unilateralism”, IACS 6(4) Samir Amin (2005), “Fifty Years After the Bandung Conference: Towards a Revival of the Solidarity Between the People of the South? Interview with Samir Amin”, IACS 6(4)				

7	10/26	<p>Nilu Ayu Utami (2015), "Beyond the Act of Killing".</p> <p>Hilmar Farid (2005), "Indonesia's Original Sin: Mass Killings and Capitalist Expansion, 1965-66", IACS</p>
8	11/2	<p>Takeuchi Yoshimi (1960), "Asia as method"</p> <p>Mizoguchi Yuzo (1989), "China as method"</p>
9	11/9	<p>Paik Nakchung (2011), "Making the Movement for Overcoming the Division System a Daily Practice"</p> <p>Hwang Sokyang (1972), "Mr. Han's Chronicle"</p>
10	11/16	<p>Tagore (1917), "Nationalism"</p>
11	11/23	<p>B.R. Ambedkar (1916), "Caste in India: Their Mechanism, Genesis and Development"</p>
12	11/30	<p>Ashis Nandy (1983), The Intimate Enemy</p>
13	12/7	<p>mid term exam</p>
14	12/14	<p>Partha Chatterjee (2001), "Democracy and the violence of the state: a political negotiation of death", IACS</p>
15	12/21	<p>Hilmar Farid Guest Lecture on Pramoedya</p> <p>Pramoedya Ananta Toer (1992), "My apologies, in the name of experience"</p>
16	12/28	<p>Jamal al-Din Al-Afghani (1883), "An answer of Jamal al-Din to Renan"; (1984), "The Materialists in India"</p> <p>Pankaj Mishra (2012), "The Strange Odyssey of Jamal al-Din al-Afghani", in From the Ruins of Empire</p>
17	1/4	<p>Edward Said (1979), Orientalism</p> <p>Edward Said (1985), "Orientalism Reconsidered", Race and Class, 27 (2):1-15</p>
18	1/11	<p>UST winter camp</p>

※ 請同學遵守智慧財產權觀念及勿使用不法影印教科書。

備註：

1. 其他欄包含參訪、專題演講等活動。
2. 請同學遵守智慧財產權觀念及勿使用不法影印教科書。

[回上一](#) [\[Top\]](#)

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